



Keep Winter Park Beautiful & Sustainable Advisory Board Regular Meeting

Agenda

January 16, 2024 @ 11:45 AM

City Hall Commission Chambers
401 S. Park Avenue

welcome

Agendas and all backup material supporting each agenda item are accessible via the city's website at cityofwinterpark.org/meetings/ and include virtual meeting instructions.

assistance & appeals

Persons with disabilities needing assistance to participate in any of these proceedings should contact the City Clerk's Office ([407-599-3277](tel:407-599-3277)) at least 48 hours in advance of the meeting.

"If a person decides to appeal any decision made by the Board with respect to any matter considered at this hearing, a record of the proceedings is needed to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which the appeal is to be based." (F.S. 286.0105).

please note

Times are projected and subject to change.

-
- 1. Call to Order**
 - 2. Consent Agenda**
 - 3. Public Comments (for items not on the agenda): Three minutes allowed for each speaker**
 - 4. Action Items**
 - a. Meeting Schedule - Earth Day January Work Session 5 Minutes
 - b. Green School Grant Awards 15 Minutes
 - 5. Non-Action Items**
 - 6. Staff Updates**
 - a. Leaf Blower Ordinance Update 5 Minutes
 - b. Earth Day 5 Minutes
 - c. Feasibility Study Update 5 Minutes
 - d. Zero Waste Update 5 Minutes
 - e. Grant Updates 10 Minutes
 - f. Upcoming Events 5 Minutes
 - 7. Board Comments**
 - a. Green Minutes 5 Minutes
 - b. New Business/Announcements 5 Minutes
 - 8. Upcoming Agenda Items**
 - a. Discussion of Upcoming Agenda Items 5 Minutes
 - 9. Adjournment**



Keep Winter Park Beautiful & Sustainable Advisory Board

agenda item

item type

Action Items

meeting date

January 16, 2024

prepared by

Victoria Tabor, Administrative Coordinator II

approved by

Victoria Tabor, Administrative Coordinator II

subject

Meeting Schedule - Earth Day January Work Session

motion | recommendation**background**

Confirmation of January Work Session. January 22nd at 12pm, and January 29th, 30th, or February 1st any time.

strategic objectives**alternatives | other considerations****fiscal impact****attachments**

None



Keep Winter Park Beautiful & Sustainable Advisory Board

agenda item

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Green School Grant Awards

motion | recommendation

background

- Winter Park High School
- Methodist School for Early Education
- Walden Community School
- Lakemont Elementary School
- All Saints School
- Glenridge Middle School

strategic objectives

alternatives | other considerations

fiscal impact

attachments

1. 2024 Green School Grant applicants evaluation
2. (1) WP High School Application

3. (2) Methodist School for Early Education Application
4. (3) Walden Community School Application
5. (4) Lakemont Elementary Application
6. (5) All Saints School
7. (6) Glenridge Middle School

	Winter Park High School	Methodist School for Early Education	Walden Community School	Lakemont Elementary School	All Saints School	Glenridge Middle School
School name:						
Project description:	Implement Terracycle in our school's cafeteria. They have boxes we can order that will recycle items such as gum, candy wrappers, and chip bags. These are common items that get thrown away daily, and we think that by recycling them we can make an impact.	Would love to expand and protect our pollinator garden with the funds from the grant	The motivation behind and purpose for our project, Cozy Cottage, came out of our students' interest in the life cycle of chickens and a desire to hatch chicks to observe their life cycle firsthand	Our campus' educational team was motivated to initiate a green space garden to allow students and teachers to collaborate on life cycle lessons and STEM activities. We need new soil, supplies, hoses and watering containers, seeds, seedlings, etc. for 11 garden areas.	Would like to create interactive, tactile sensory walls with natural and recycled materials to be used on our playground and in our outdoor classroom	Agriscience is a relatively new curriculum at Glenridge... I am requesting funds to install a pollinator garden, plant a raised vegetable garden as well as construct a small greenhouse
Proposed budget:	\$375	\$300	\$479.66	\$3,000-\$4,000	\$777.32	\$1063.24 - \$1447.17

Keep Winter Park Beautiful & Sustainable Advisory Board

Green Schools Grant Program Request for Proposals (RFP)



Grant Proposal must be submitted by 5:00 p.m. EST on Friday, December 29, 2023

****Proposals are to be no more than 2 pages long, not including supporting documentation****

Purpose

The mission of the City of Winter Park's [Keep Winter Park Beautiful & Sustainable Advisory Board](#) is to improve the quality, sustainability and aesthetics of our environment in order to create a healthier, more beautiful place to live, work, and play. The purpose of the Green Schools Grant is to support schools serving Winter Park in their efforts to achieve sustainability goals and beautify their campus while engaging and educating students grades K-12 in the practices of sustainability. The program also welcomes strong applications from colleges and universities located within the city limits.

The intent of this RFP is to fund projects that will support the objectives of the [Winter Park Sustainability Action Plan \(SAP\)](#), focusing on one or more of the following SAP categories:

- Buildings, Energy, & Water
- Community Engagement & Green Economy
- Local Food & Agriculture
- Mobility and Urban Form
- Natural Systems & Resources
- Waste Diversion & Recycling

Project focus areas could include: water conservation, reducing energy use, waste diversion, green buildings, local food, or transportation

Examples of past projects include: implementing pollinator or food gardens, creating or expanding recycling programs, creating natural centers, and installing water bottle filling stations

Other project ideas are posted on our [website](#) for inspiration.

Benefits

- Reinforces conservation and sustainability education efforts at our local schools
- Supports mission and goals of Keep Winter Park Beautiful & Sustainable
- Builds community relations and stimulates civic engagement

Funding

The 2023 Green School Grant Program has \$5,000 in available funding. Keep Winter Park Beautiful Board members will determine the distribution and amount of awarded funds. Grants will be disbursed by the middle of **February 2024** to chosen applicants.

Eligibility Requirements

Pre-K through 12 public and private schools serving students who live in Winter Park. The program also welcomes strong applications from colleges and universities located within the city limits. Please note that for your project to be eligible, it must be a **NEW** idea, project, or scope then what you have submitted in the past.

Grant Selection and Scoring Criteria

- **Physical and cultural Impact:** How impactful will the proposed project outcomes be for the school campus and greater community? How will the project impact the mindset of the school's population in terms of sustainability?
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 - b. Grantees may prepare a photo essay showcasing their project. This would include no less than 10 photographs with captions describing what is being demonstrated.
2. Grant recipients must submit one of the two submission options prior to **Monday, June 3, 2024**.
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KWPB Green Schools Grant Program

2022 Application

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1. Applicant Information

Today's Date:	
School:	
School Address:	
Principal:	
Sponsoring Teacher:	
Teacher's Phone #:	
Teacher's E-Mail:	

Which of the following Sustainability Topics does your project incorporate?

- | | |
|---|---|
| ☐ Local Food | ☐ Energy |
| ☐ Water Conservation | ☐ Natural Resources |
| ☐ Recycling | ☐ Community Engagement |
| ☐ Other: | |

2. Project Summary: In one page make the case for why this project is important to your school and why your proposed project will lead to results.

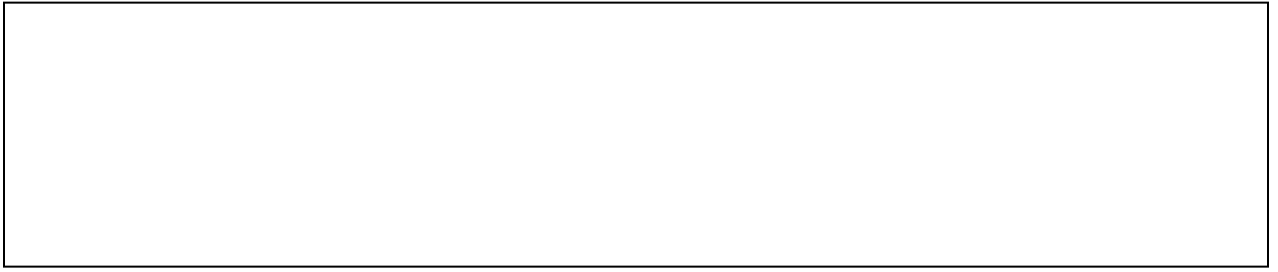
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2. **Student Involvement** – Describe student involvement in the planning and implementation of the project. Will this project be tied to any on-campus groups or classes? (350-word max.)

3. **Impact** – Please describe the project's impact on the school and/or community. How have students learned and applied practices of sustainability and conservation at school and/or in the community?

4. **Sustainability**- Describe how the project will advance and support the Winter Park SAP objectives? How well does the project outcome support sustainability principles and create a culture of resource conservation at your school?

5. **Project Budget**- Please detail your project budget, how exactly will the money be used? How much money will the project cost? (Capital expense? On-going operations? Both?) Will the school be contributing to the funding if this project?



3. Supplemental Material

Please include photos, when possible, and/or student statements, when applicable, regarding the project or program and its impact on the school and their knowledge of sustainability and conservation practices.

Eligibility Requirements

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1. Applicant Information

Today's Date:	12/14/2023
School:	Methodist School for Early Education
School Address:	125 N Interlachen Ave, Winter Park, FL 32789
Principal:	Ashley Finrock
Sponsoring Teacher:	Heather Marion
Teacher's Phone #:	407.832.6415
Teacher's E-Mail:	heatherm@fumcwp.org

Which of the following Sustainability Topics does your project incorporate?

- | | |
|--|--|
| ☒ Local Food | ☐ Energy |
| ☐ Water Conservation | ☒ Natural Resources |
| ☐ Recycling | ☒ Community Engagement |
| ☐ Other: | |

2. Project Summary: In one page make the case for why this project is important to your school and why your proposed project will lead to results.

- Background** – What is the motivation and purpose for the project? Who was involved with identifying a need for this project on the school's campus? (350-word max.)

The Methodist School for Early Education began its outdoor classroom with the start of the 2021-22 school year. In its short 3years, the outdoor classroom has literally grown into one of the schools most well-loved programs. We have incorporated a designated outdoor space for students to explore nature, a successful vegetable garden, a rock garden, and a pollinator garden. With every new year we strive to make the outdoor classroom bigger and better to keep our students engaged in the wonder of the outdoors. As the outdoor classroom teacher, I would love to expand and protect our pollinator garden with the funds from the grant. We currently have a strip of garden area that needs better soil added, fresh pollinator plants, and border fencing to protect the plants from curious little feet.

2. **Student Involvement** – Describe student involvement in the planning and implementation of the project. Will this project be tied to any on-campus groups or classes? (350-word max.)

During the Spring in the outdoor classroom, we are heavily focused on planting our herbs and vegetables as well as learning about butterfly life cycles and the importance of pollination in the garden. All our students from 2 year old classes to kindergarten are part of the gardening process. It is a hands on, fun in the dirt time of year for all. Much of the curriculum is dedicated to learning about good soil and each child will plant a plant and/or seeds. Incorporating a protective fence will ensure that they will have an opportunity to watch their plants flourish.

3. **Impact** – Please describe the project's impact on the school and/or community. How have students learned and applied practices of sustainability and conservation at school and/or in the community?

The impact that the outdoor classroom has made on MSEE students is immeasurable. With each year we have students returning excited to be part of the outdoor experience. Over the past three years, it has been a joy to watch the students gain a better understanding of their role in environmental sustainability and nurture their relationship with the world around them. In the outdoor classroom, recycling has become routine, bugs have become friends, and the gardens are constantly growing and changing with the seasons.

4. **Sustainability**- Describe how the project will advance and support the Winter Park SAP objectives? How well does the project outcome support sustainability principles and create a culture of resource conservation at your school?

When you teach children to appreciate the environment and begin sustainability practices as early as preschool age, that perspective becomes a part of who they are. My hope as an outdoor classroom teacher is that my students become members of our community that value the outdoors and protect our environment. My goal is to nurture a love of the outdoors and to bring recognition of our ecosystem and all the living things around us that some might otherwise not notice. Planting a small seed of awareness can create a lifetime of advocacy.

5. **Project Budget**- Please detail your project budget, how exactly will the money be used? How much money will the project cost? (Capital expense? On-going operations? Both?) Will the school be contributing to the funding if this project?

Approximately 30ft of garden fencing = \$100
20 1cu ft Garden soil @\$5/bag = \$100
20 assorted pollinator plants @\$5/plant = \$100

Applying for a total of \$300 to complete our pollinator garden.

3. Supplemental Material

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Keep Winter Park Beautiful & Sustainable Advisory Board

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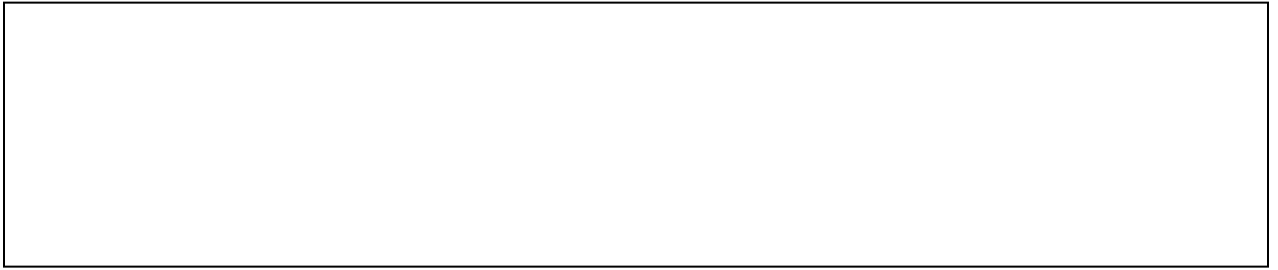
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[Please see attachment/supplemental material for links to project supplies.](#)

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| ☐ Recycling | ☐ Community Engagement |
| ☐ Other: | |

2. Project Summary: In one page make the case for why this project is important to your school and why your proposed project will lead to results.

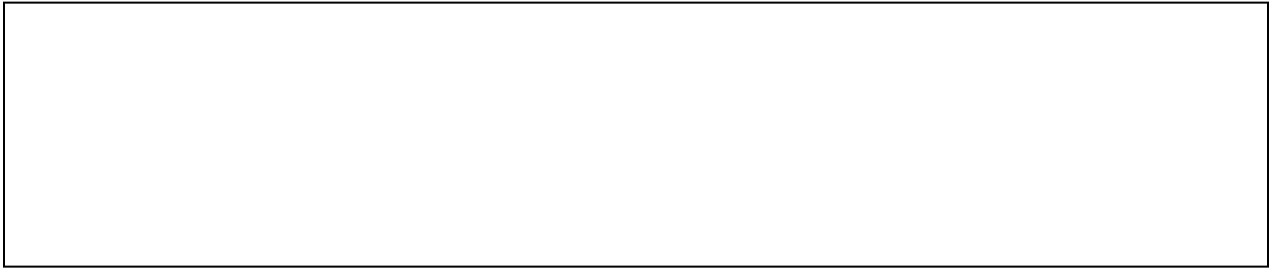
- Background** – What is the motivation and purpose for the project? Who was involved with identifying a need for this project on the school's campus? (350-word max.)

2. **Student Involvement** – Describe student involvement in the planning and implementation of the project. Will this project be tied to any on-campus groups or classes? (350-word max.)

3. **Impact** – Please describe the project's impact on the school and/or community. How have students learned and applied practices of sustainability and conservation at school and/or in the community?

4. **Sustainability**- Describe how the project will advance and support the Winter Park SAP objectives? How well does the project outcome support sustainability principles and create a culture of resource conservation at your school?

5. **Project Budget**- Please detail your project budget, how exactly will the money be used? How much money will the project cost? (Capital expense? On-going operations? Both?) Will the school be contributing to the funding if this project?



3. Supplemental Material

Please include photos, when possible, and/or student statements, when applicable, regarding the project or program and its impact on the school and their knowledge of sustainability and conservation practices.

KWPB Green Schools Grant Program 2023 Application

1. Applicant Information

Today's Date: December 29, 2023

School: All Saints School

School Address: 338 E Lyman Ave

Principal: Emory Messeroff (Director)

Supporting Teacher: Gena Dehner (Outdoor Classroom) and Lori Pierce (Curriculum Resource)

Teacher's Phone #: 407-644-1737

Teacher's E-Mail: emory@allsaintswinterpark.org

Which of the following Sustainability Topics does your project incorporate?

- Recycling
- Natural Resources
- Community Engagement

2. Project Summary: In one page make the case for why this project is important to your school and why your proposed project will lead to results.

1. Background – What is the motivation and purpose for the project? Who was involved with identifying a need for this project on the school's campus? (350-word max.)

All Saints School would like to create interactive, tactile sensory walls with natural and recycled materials to be used on our playground and in our outdoor classroom. Our plan is to have 3 separate walls that can hang and rotate through our main playground, toddler playground, and outdoor classroom. The walls will be interchangeable so the materials can be updated as needed, based on the season, or based on projects occurring in the greater community. The motivation and purpose for this project is to add more opportunities for our students to interact with nature on our playground, as well as increase our school's overall use of recycled materials. Our director, assistant director, curriculum resource teacher, and outdoor classroom teacher all identified a need for this project as we want to be intentional about ensuring our students have the opportunity to interact with nature, natural resources, and recycled materials in every area that they play and work in during the school day - classrooms, playground, and specials (music, art, yoga, STEM lab, outdoor classroom). Currently, our playground surface and equipment do not provide the children with the opportunity to interact with natural or recycled materials.

2. Student Involvement – Describe student involvement in the planning and implementation of the project. Will this project be tied to any on-campus groups or classes? (350-word max.)

Our teachers and students will be very involved in the planning and implementation of the project. They will help collect the natural and recycled materials (rocks, grass, sticks, rope/twine, corks, wood, stone/brick, bark chips, leaves, etc.) through "nature walks" around the campus. We will also ask families to collect and send in materials from home. Our classes

will participate in discussions about natural and recycled materials and make lists of items that can be used for the project.

3. Impact – Please describe the project's impact on the school and/or community. How have students learned and applied practices of sustainability and conservation at school and/or in the community?

This project will impact our entire school community as it will involve teachers, students, and families in the planning and implementation. Families will be able to have discussions with their children at home about the project and what materials they can help collect and provide. It is an opportunity for our classes and families to get excited about working together to build something out of natural and recycled materials that can be enjoyed every day at school! Students will learn about and apply practices of sustainability and conservation through their involvement and creation of the sensory walls, as well as the continued upkeep of and updates to the walls.

4. Sustainability- Describe how the project will advance and support the Winter Park SAP objectives? How well does the project outcome support sustainability principles and create a culture of resource conservation at your school?

The students will have daily opportunities to play with the interactive, tactile sensory walls created from natural and recycled materials. This daily interaction will inspire creative thinking as well as a respect for nature, natural resources, and recycled materials. One of our biggest goals at All Saints School is to nurture our children's natural love of learning. We want our students to see themselves as lifelong learners and to be passionate about asking questions and finding answers. We know that frequent opportunities to play and explore in outdoor settings and with natural materials helps us to reach this goal, and we believe that this project helps to support not only our goals as a school but also the Winter Park Sustainability Action Plan by focusing on community engagement, natural systems and resources, and waste diversion and recycling.

5. Project Budget- Please detail your project budget, how exactly will the money be used? How much money will the project cost? (Capital expense? On-going operations? Both?) Will the school be contributing to the funding if this project?

The project budget will mostly include the capital expense with minimal on-going operations. Initially, this project will require a few hundred dollars in lumber and materials to build the framing of each wall as well as the hooks/attachments to securely fasten each wall to the existing fencing/railing on our playground and in our outdoor classroom. We estimate around \$300. We plan to partner with a school family that works in railing/fencing/fabrication to help build the framing for each wall to ensure the project meets safety standards. Once the interactive, tactile sensory walls are built, there may be minor repair and upkeep expenses which can be covered by our yearly Supply and Activity Fee that our families pay at the time of registration. Otherwise, we plan to update, rotate, and change the "walls" with natural and recycled materials at no cost. To help offset some of the costs, we plan to ask the local home improvement stores for donations.

3. Supplemental Material

Please include photos, when possible, and/or student statements, when applicable, regarding the project or program and its impact on the school and their knowledge of sustainability and conservation practices.

Photos of our current playground with rubber surfacing and metal, plastic equipment:



Inspiration photos:



Resources with pricing and links:



Price: \$757.33

[Link to item](#)



Price: \$19.99

[Link to item](#)



Keep Winter Park Beautiful & Sustainable Advisory Board

Green Schools Grant Program Request for Proposals (RFP)



Grant Proposal must be submitted by 5:00 p.m. EST on Friday, December 29, 2023

****Proposals are to be no more than 2 pages long, not including supporting documentation****

Purpose

The mission of the City of Winter Park's [Keep Winter Park Beautiful & Sustainable Advisory Board](#) is to improve the quality, sustainability and aesthetics of our environment in order to create a healthier, more beautiful place to live, work, and play. The purpose of the Green Schools Grant is to support schools serving Winter Park in their efforts to achieve sustainability goals and beautify their campus while engaging and educating students grades K-12 in the practices of sustainability. The program also welcomes strong applications from colleges and universities located within the city limits.

The intent of this RFP is to fund projects that will support the objectives of the [Winter Park Sustainability Action Plan \(SAP\)](#), focusing on one or more of the following SAP categories:

- Buildings, Energy, & Water
- Community Engagement & Green Economy
- Local Food & Agriculture
- Mobility and Urban Form
- Natural Systems & Resources
- Waste Diversion & Recycling

Project focus areas could include: water conservation, reducing energy use, waste diversion, green buildings, local food, or transportation

Examples of past projects include: implementing pollinator or food gardens, creating or expanding recycling programs, creating natural centers, and installing water bottle filling stations

Other project ideas are posted on our [website](#) for inspiration.

Benefits

- Reinforces conservation and sustainability education efforts at our local schools
- Supports mission and goals of Keep Winter Park Beautiful & Sustainable
- Builds community relations and stimulates civic engagement

Funding

The 2023 Green School Grant Program has \$5,000 in available funding. Keep Winter Park Beautiful Board members will determine the distribution and amount of awarded funds. Grants will be disbursed by the middle of **February 2024** to chosen applicants.

Eligibility Requirements

Pre-K through 12 public and private schools serving students who live in Winter Park. The program also welcomes strong applications from colleges and universities located within the city limits. Please note that for your project to be eligible, it must be a **NEW** idea, project, or scope then what you have submitted in the past.

Grant Selection and Scoring Criteria

- **Physical and cultural Impact:** How impactful will the proposed project outcomes be for the school campus and greater community? How will the project impact the mindset of the school's population in terms of sustainability?
- **Student Involvement and curriculum integration:** What is the extent of student and educator involvement? How will this project add to existing school wide sustainability efforts?
- **Sustainability and natural resources:** How well will the project align with the objectives outlined in Winter Park's SAP? How will the project's outcome support sustainability principles and promote resource conservation?

Application Guidelines

The grant application provided on the next page, and any supporting materials must be submitted by 5:00 p.m. EST on, **December 29, 2023** electronically to kwpb@cityofwinterpark.org. Submissions should be in Microsoft Word or PDF format.

Reporting Requirements

1. Grant recipients will be required to capture and share with the City of Winter Park aspects of their project in ways that are relatable/instructive to the general public. This can be accomplished in one of two ways. Submission of one of the following is required:
 - a. Grantees may prepare a video which showcases their project for the Keep Winter Park Beautiful and Sustainable Advisory Board. This can either be a slideshow of photos or a more creative presentation of the project and its impact. Videos must be less than one minute in length. Or,
 - b. Grantees may prepare a photo essay showcasing their project. This would include no less than 10 photographs with captions describing what is being demonstrated.
2. Grant recipients must submit one of the two submission options prior to **Monday, June 3, 2024**.
3. Failure to meet reporting requirements may result in future ineligibility to apply for future KWPB&S grant opportunities.

Questions

Contact us at kwpb@cityofwinterpark.org or 407.599.3479 with any questions.

Helpful Links

Winter Park Green School Grants Page

<http://www.cityofwinterpark.org/greenschools/>

Winter Park Sustainability Action Plan (SAP)

<https://cityofwinterpark.org/departments/communications-public-engagement/public-engagement/sustainability-program/keep-winter-park-beautiful-sustainable/#tab-action-plan>

Important Dates

December 29, 2023 | Grant Application Submission Due by 5:00 p.m. EST

January 25, 2024	Grant Recipients Notified
February 13, 2024	Grant Checks Delivered to Recipients
Earth Day 2024	Grant Recipients Receive Certificate at Annual Earth Day Event
June 3, 2024	Grant Recipients Present Project to KWPB Board and Storytelling Submission Due (see <i>Grant Reporting Requirements</i>)

KWPB Green Schools Grant Program

2022 Application

DUE: Friday, December 29, 2023 at 5:00 p.m. EST

Please submit your application with responses to these questions in the order outlined below. Grant applications, not including supporting documentation, are to be no more than two pages in length in Microsoft Word or PDF format. **The deadline to submit a grant application is 5:00 p.m. EST on Friday, December 29, 2023. Please submit your completed application and supporting documents electronically to kwpb@cityofwinterpark.org.**

1. Applicant Information

Today's Date:	
School:	
School Address:	
Principal:	
Sponsoring Teacher:	
Teacher's Phone #:	
Teacher's E-Mail:	

Which of the following Sustainability Topics does your project incorporate?

- | | |
|---|---|
| ☐ Local Food | ☐ Energy |
| ☐ Water Conservation | ☐ Natural Resources |
| ☐ Recycling | ☐ Community Engagement |
| ☐ Other: | |

2. Project Summary: In one page make the case for why this project is important to your school and why your proposed project will lead to results.

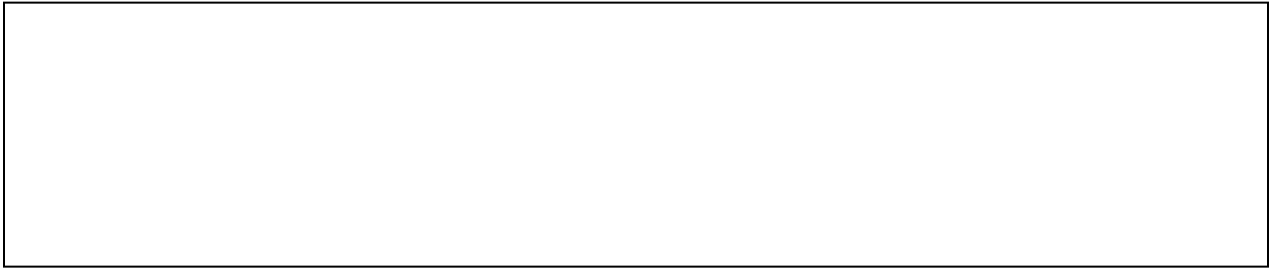
- Background** – What is the motivation and purpose for the project? Who was involved with identifying a need for this project on the school's campus? (350-word max.)

2. **Student Involvement** – Describe student involvement in the planning and implementation of the project. Will this project be tied to any on-campus groups or classes? (350-word max.)

3. **Impact** – Please describe the project's impact on the school and/or community. How have students learned and applied practices of sustainability and conservation at school and/or in the community?

4. **Sustainability**- Describe how the project will advance and support the Winter Park SAP objectives? How well does the project outcome support sustainability principles and create a culture of resource conservation at your school?

5. **Project Budget**- Please detail your project budget, how exactly will the money be used? How much money will the project cost? (Capital expense? On-going operations? Both?) Will the school be contributing to the funding if this project?



3. Supplemental Material

Please include photos, when possible, and/or student statements, when applicable, regarding the project or program and its impact on the school and their knowledge of sustainability and conservation practices.



Keep Winter Park Beautiful & Sustainable Advisory Board

agenda item

item type

Staff Updates

meeting date

January 16, 2024

prepared by

Victoria Tabor, Administrative Coordinator II

approved by

Victoria Tabor, Administrative Coordinator II

subject

Leaf Blower Ordinance Update

motion | recommendation**background****strategic objectives****alternatives | other considerations****fiscal impact****attachments**

None



Keep Winter Park
Beautiful & Sustainable
Advisory Board

agenda item

item type

Staff Updates

meeting date

January 16, 2024

prepared by

Victoria Tabor, Administrative Coordinator II

approved by

Victoria Tabor, Administrative Coordinator II

subject

Earth Day

motion | recommendation**background****strategic objectives****alternatives | other considerations****fiscal impact****attachments**

None



Keep Winter Park Beautiful & Sustainable Advisory Board

agenda item

item type

Staff Updates

meeting date

January 16, 2024

prepared by

Victoria Tabor, Administrative Coordinator II

approved by

Victoria Tabor, Administrative Coordinator II

subject

Feasibility Study Update

motion | recommendation

background

- Commission Work Session Update

strategic objectives

alternatives | other considerations

fiscal impact

attachments

None



Keep Winter Park Beautiful & Sustainable Advisory Board

agenda item

item type

Staff Updates

meeting date

January 16, 2024

prepared by

Victoria Tabor, Administrative Coordinator II

approved by

Victoria Tabor, Administrative Coordinator II

subject

Zero Waste Update

motion | recommendation

background

- Mult-Family Home Recycling
- Food Waste Diversion on Center Street

strategic objectives

alternatives | other considerations

fiscal impact

attachments

None



Keep Winter Park Beautiful & Sustainable Advisory Board

agenda item

item type

Staff Updates

meeting date

January 16, 2024

prepared by

Victoria Tabor, Administrative Coordinator II

approved by

Victoria Tabor, Administrative Coordinator II

subject

Grant Updates

motion | recommendation

background

- EECBG Grant
- KAB Grant
- EPA Grant
- CFI Grant
- FDEP Vulnerability Assessment
- REFED Grant
- DOT Grant
- Legislative Appropriations - Solar Unit at Central Complex

strategic objectives

alternatives | other considerations

fiscal impact

attachments

None



Keep Winter Park Beautiful & Sustainable Advisory Board

agenda item

item type

Staff Updates

meeting date

January 16, 2024

prepared by

Victoria Tabor, Administrative Coordinator II

approved by

Victoria Tabor, Administrative Coordinator II

subject

Upcoming Events

motion | recommendation

background

- Litter Park Cleanup - 1/20 9a.m. @ MLK Park
- Tree Planting - 2/10 9 a.m. @ Howell Branch Preserve

strategic objectives

alternatives | other considerations

fiscal impact

attachments

1. KWPB Watershed Cleanup MLK Jr. Park Flyer
2. KWPB Tree Planting HBP Flyer

KWPB VOLUNTEER 2024 watershed cleanups

wa•ter•shed
/'wôdər SHed 'wädər SHed/

an area or ridge of land that separates waters flowing to different rivers, basins, or seas; includes the neighborhood surrounding a smaller body of water such as a lake

martin luther king, jr. park cleanup

saturday
january 20

9-11 a.m.

@ 1050 w. morse blvd.

[meet here for supplies]

volunteers
needed to

clean-up litter
within watershed

[including surrounding neighborhood]

to sign up
contact

407.599.3364

kwpb@cityofwinterpark.org

cityofwinterpark.org/kwpb

water provided

[please remember to bring your own reusable bottle to fill up]

walking, biking & carpooling encouraged



Howell Branch Preserve LOVE THE EARTH TREE PLANTING

**saturday
february 10**

9-11 a.m.

howell branch preserve @
lolissa lane & lake waumpi drive
[meet here for supplies]

**volunteers
needed to**

plant trees &
clean-up litter

[including surrounding neighborhood]

**to sign up
contact**

407.599.3364

kwpb@cityofwinterpark.org
cityofwinterpark.org/kwpb

- ♥ bring your **fir-ever** valentine
- ♥ wear close-toe shoes
- ♥ carpool with others
- ♥ have a **tree-mendous** time

special thanks to ADP for sponsoring this event



Keep Winter Park

Beautiful & Sustainable
Advisory Board

agenda item

item type

Board Comments

meeting date

January 16, 2024

prepared by

Victoria Tabor, Administrative Coordinator II

approved by

Victoria Tabor, Administrative Coordinator II

subject

Green Minutes

motion | recommendation**background**

Florida Recycling Champion Award 2nd Place Intergovernmental Waste Reduction Program

<https://spaces.hightail.com/receive/DTCg20m1Zq>

The Florida Recycling Foundation will host a free webinar on Friday, January 26 at 10 AM for it's 2023 Recycling Champion Award Winners to showcase their innovative and successful programs. If interested, please reserve a spot by going on their Eventbrite. The video above will be shown during the webinar.

strategic objectives**alternatives | other considerations****fiscal impact****attachments**

1. Recycling Champion Award Winners Webinar - 1-26-24



Florida Recycling Champion Award Winners Webinar
Friday, January 26, 2024

The Florida Recycling Partnership Foundation will host a free webinar on Friday, January 26 at 10 am for its 2023 Recycling Champion Award Winners to showcase their innovative and successful programs.

Representatives from each organization will present their award-winning programs during the webinar.

1st Place Award: City of Orlando for its Multifamily Recycling Incentive:

The Solid Waste Division for the City of Orlando encourages and educates residents on how to recycle right! The city's plan includes various educational and communication strategies, such as the Recycling Incentives Program. This program aims to assist properties with implementing recycling initiatives, specifically low- to moderate-income (LMI) multifamily (MF) properties.

2nd Place Award: League of Women Voters of Orange County, Orange County, City of Orlando & City of Winter Park for their Intergovernmental Waste Reduction Program – Campaign Signs Recycling:

A group of Central Florida government agencies and non-profits joined forces to implement a waste diversion program focused on campaign signs. Through their efforts in 2020 and again in 2022, an innovative and successful waste reduction and recycling program was established.

3rd Place Award: City of Coral Springs for its Coral Springs Recycles Right! Campaign:

After implementation of the Coral Springs Recycles Right! Campaign and Recycling Rewards program, contamination rates dropped in the city to less than 30%. This has allowed the city to continue its curbside recycling program.

Award for Community Impact: Resource Depot for Turning Waste into Wonder:

Resource Depot has been a center for creative reuse in Palm Beach County for over 23 years. By collecting donations from businesses and individuals and re-distributing them to multiple entities (teachers, artists, families, and other non-profits) Resource Depot saves these valuable resources from being wasted while helping stretch imaginations and budgets!

Award for Sustainable Impact: Tampa International Airport for Master Plan Phase 1 – Environmental Stewardship:

Sustainable growth and environmental stewardship have been at the forefront of several projects at Tampa International Airport (TPA) over the past several years. In the second quarter of 2023,

Hillsborough County Aviation Authority (HCAA) achieved its first Envision Verified Award for projects including the development of its Consolidated Rental Car (ConRAC) facility, Automated People Mover (APM), Main Terminal Airport Concessions (MTAC), South Terminal Support Area Roadways (STSA Roadways), Taxiway J Bridge (TWJ Bridge), and Concessions Warehouse (CONWH).

Award for Innovative Impact: Keep Coral Gables Beautiful for its Reverse Vending Machine Rewards Incentive Pilot Program:

The City of Coral Gables and Keep Coral Gables Beautiful were awarded the 2022 Florida Beverage Association Community Grant in the amount of \$25,000 to launch a Reverse Vending Machine (RVM) Rewards Incentive Pilot program at the War Memorial Youth Center. The machine was installed in November 2022.

Nominations were judged by students from the Patel College for Global Sustainability and announced during Florida Recycles Day last November.

To register for the webinar <https://www.eventbrite.com/e/2023-florida-recycling-champion-award-winners-presentations-tickets-775875834507>

The Florida Recycling Partnership Foundation is a 501 (c)(3) organization. It is a coalition of leading Florida companies and associations with the mission to educate policymakers, business leaders and the public about the benefits of recycling.

###

Keyna Cory
Executive Director
Florida Recycling Partnership Foundation
730 E. Park Ave.
Tallahassee, FL 32301
850-728-1054
FLrecycling.org



Keep Winter Park Beautiful & Sustainable Advisory Board

agenda item

item type

Board Comments

meeting date

January 16, 2024

prepared by

Victoria Tabor, Administrative Coordinator II

approved by

Victoria Tabor, Administrative Coordinator II

subject

New Business/Announcements

motion | recommendation**background****strategic objectives****alternatives | other considerations****fiscal impact****attachments**

None



Keep Winter Park Beautiful & Sustainable Advisory Board

agenda item

item type

Upcoming Agenda Items

meeting date

January 16, 2024

prepared by

Victoria Tabor, Administrative Coordinator II

approved by

Victoria Tabor, Administrative Coordinator II

subject

Discussion of Upcoming Agenda Items

motion | recommendation

background

strategic objectives

alternatives | other considerations

fiscal impact

attachments

None